

Hazelwood Southeast Middle School

2022 Summer School Program

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Purpose

The Hazelwood Southeast Middle School Summer Learning Experience is designed to revisit, reinforce, and extend the curriculum.

Following the recommendations of the Missouri Department of Elementary and Secondary Education and The New Teacher Project, the Summer Learning Experience includes instructional units focused on prioritized standards and consistent opportunities for students to work on grade-appropriate assignments/activities.

Educational Delivery Model

★ In-Person

Student Population

★ Current Southeast Middle School 6th, 7th, and 8th grade students.

Student Recruitment Strategy

★ Disseminate details of the plan to SEMS families during Sunday's Weekly Stallion News.

★ Advertise programs on SEMS Facebook page and website.

★ Parent Meeting to explain the purpose and expectations of the Southeast Middle School Summer Learning Experience.

★ Coordinate with Southeast Middle School Student Support Team to identify students for the Summer Learning Experience.

★ Collect recommendations from teachers and other instructional staff members.

★ Call, email, and mail a personal invitation to SEMS Families.

★ Call students who failed a core class in a semester

Session Information

★ **Dates:** June 13, 2022 - July 14, 2022

○ No school on Fridays, June 20th, and July 4th.

★ **School Hours:** 8:00 am. - 12:10 pm

★ **Virtual Meet the Teacher Night:** June 9th at 6:00 pm (90 minutes)

Breakfast & Lunch

★ 'Grab and Go' Breakfast

- Upon entering the building, students will have the option to pick up a 'Grab and Go' breakfast from the cafeteria. Students will eat breakfast in their classrooms.
- **Breakfast Time:** 7:40 am - 8:00 am

★ Lunch

- Students will eat lunch in the cafeteria.

Curriculum

Program Overview	
Course Offerings	
English Language Arts:	English Language Arts (Levels 1-3): These courses are designed to provide additional academic support for students to strengthen essential literacy and writing skills required for students to acquire new information independently as lifelong learners. Students will gain proficiency through multiple opportunities to expand their academic vocabulary and closely analyze literary texts, informational texts, and multimedia texts presented in a variety of formats. Critical thinking and the ability to independently pursue and acquire information will be taught through text, speech, media, and writing analysis
Mathematics:	Mathematics - Level 1: This course will focus on connecting ratio and rate to whole number multiplication and division, and writing, interpreting, and using expressions and equations.
	Mathematics - Level 2: This course will focus on students using multiple properties of operations to generate equivalent expressions and solving complex multi-step word problems with rational coefficients, using variables to represent quantities in complex multi-step word problems with equations and inequalities; interpreting solutions in a context.

	<p>Mathematics - Level 3: This course will focus on students solving complex problems involving scientific notation; determining the most efficient methods to solve equations and systems of equations; modeling, interpreting, and analyzing solutions to problems in a context.</p>
<p>Science:</p>	<p>Energize it!: Energy doesn't just appear or disappear, but it changes right before your eyes. Students will learn that the sun is a major source of energy on Earth. They will explore ways in which energy is transformed into other types of energy, and they will see some of the amazing things energy can do. This may inspire some future scientists to propose some solutions for alternative energy sources.</p>
	<p>Women and Space: On June 18, 1983, Dr. Sally K. Ride became the first American woman in space, although she was not the first female to be part of the NASA program. This course will trace the evolution of the role of women in the space program. Students will read the novel Hidden Figures and create a museum-style exhibit showcasing the role of women in aviation and the space program.</p>

Evidence of Learning

★ Progress Monitoring:

- Utilizing the MasteryConnect, ALEKS, and Reading Plus platforms will allow instructional staff to track student growth on specific standards during the Summer Learning Experience.

★ Program Evaluation:

- Student, parent, and staff survey data
- Student Growth Tracker

Attendance Incentives

★ Weekly incentives for students with 100% attendance

- Week 1: Chips
- Week 2: Ice Cream Truck
- Week 3: Spirit Wear (SEMS)
- Week 4: Pizza
- Week 5: Gift Card (student's preference)
- End of Summer Learning Experience Activity Day

Professional Development

Purpose	Timeframe
Instructional Planning	12 hours
Staff Orientation	6 hours
Open House	2 hours

Summer Learning Experience - Phase 2 (QUEST)

Purpose: Students will go on a “QUEST” to learn what it means to be a successful middle school student. Students will have the opportunity to make new friends, become familiar with middle school, learn the rules of the middle school PBIS program, participate in team-building activities, and become comfortable with understanding the transition. And most of all, students will learn how to open a locker!

Educational Delivery Model: In-Person

Student Population: Incoming 6th graders (current 5th graders)

Student Recruitment Strategy:

- ★ Disseminate the plan to Arrowpoint, Larimore, Twillman, and Granneman Elementary Schools to share with the families of current 5th-grade students.
- ★ Advertise program on website, and the social media pages of the feeder elementary schools.
- ★ Parent Meeting to explain the purpose and expectations of the Quest program.

Session Information

- ★ Dates: August 3 - August 5, 2022
- ★ Quest Hours: 8:10 am - 11:10 am
- ★ Breakfast: 7:50 am - 8:10 am
- ★ HSD transportation for students residing more than one mile away from Southeast Middle School.

Program Overview

Program Overview	
Theme: SEMS Stallions	
Day	Content*
August 3, 2022	<ul style="list-style-type: none"> ★ Staff and Student Introductions ★ School Tour ★ All about the Stallions! ★ Mock Class Schedule Practice

August 4, 2022	<ul style="list-style-type: none"> ★ Habits of a Successful 6th Grader ★ What Should I do If? ★ Locker Practice ★ Team Building Exercises
August 5, 2022	6th Grade Amazing Race Games: <ul style="list-style-type: none"> ★ Locker Races ★ Team Competitions ★ Who's that 6th Grade Teacher? ★ Safely, Beat the Bell!

★ Content is subject to change based on the needs of the participants.

Professional Development:

Purpose	Timeframe
Quest Planning	6 hours